

Racial Equity Toolkit (RET) and the Everett Link Extension Project

Community Oversight Panel

7/12/23

Agenda

I. History of the equity tools

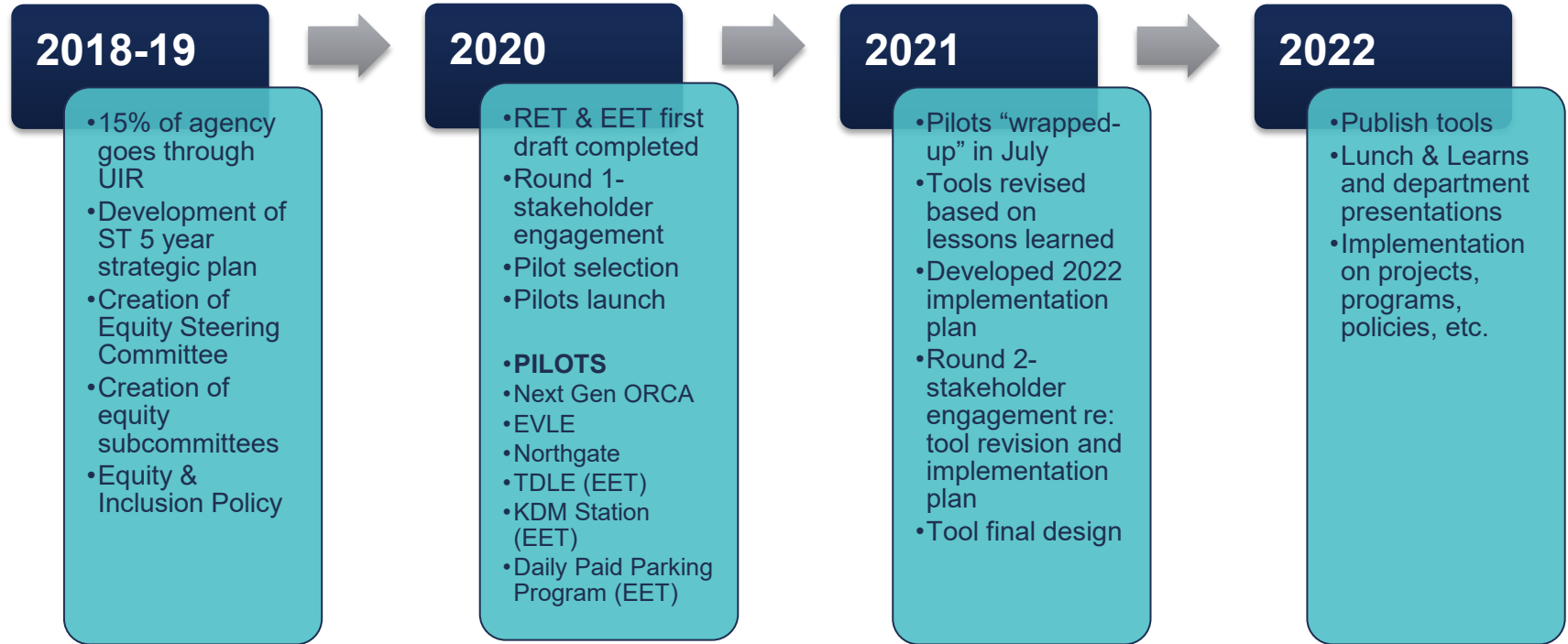
II. RET Overview

- *Purpose*
- *Tool overview*
- *RET implementation*
- *Lessons Learned & Resources*

III. RET application – Everett Link Extension

IV. Q&A

Equity Tools History and Timeline



RET Purpose & Overview

Anti-racist Vision Statement

Sound Transit proactively works toward becoming an anti-racist agency where equity and racial justice are central to all that we do; resulting in a transit system that is free of racism and where the full inclusion of Black, Indigenous and other people of color is achieved so that everyone can thrive.

Anti-racism Guiding Principles

Disrupt Racism

Through the analysis of institutional power, proactively confront racism at Sound Transit and in our communities by addressing past and current harm and dismantling systems that perpetuate racial bias, power and privilege.

Partner with Black, Indigenous and other People of Color Communities

Build trust and grow our organizational understanding of race and social justice through the deliberate and consistent engagement of historically excluded communities both internally and externally.

Intersectionality

Value the lived experience, skills, knowledge and multi-dimensionality of our diverse communities and address systemic inequality by recognizing that various aspects of a person's identity converge resulting in societal advantages and disadvantages.

Leadership Transformation

Recruit, cultivate, retain and promote leaders at all levels who demonstrate a commitment to equity and anti-racism in both principle and practice.

Sustained Commitment

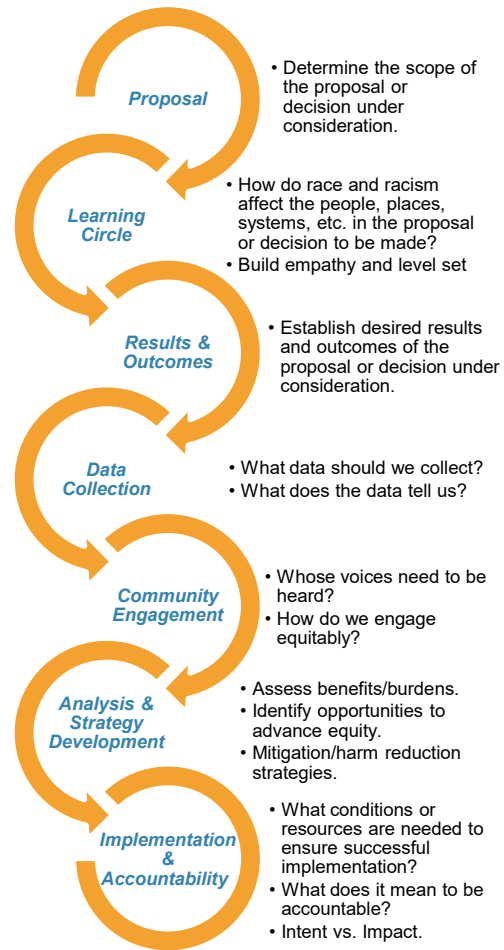
Commit to long-term investment of time, money, people and other resources needed to fully realize an equitable and anti-racist future.

What is a Racial Equity Tool?

A RET is designed to integrate an explicit consideration of racial equity in decision-making related to projects, policies, programs and practices. The tool includes a set of guiding questions that will prompt teams to:

- Identify clear racial equity goals, objectives and outcomes.
- Examine historic and root causes of racial disparities.
- Collect and interpret data from a variety of sources.
- Amplify community voice.
- Critically examine whom a decision will benefit or burden.
- Develop and implement strategies to mitigate or eliminate potential harm posed by Sound Transit projects, policies, programs or processes.
- Develop mechanisms to measure and evaluate impact.

RET Outline



Equitable Engagement Tool

What is equitable community engagement?

Equitable community engagement is the act of **ensuring the full inclusion of all voices** in the community, **particularly those who have been, and continue to be, denied access to power**. The practices that define equitable engagement are meant to result in high levels of participation from those who are most likely to be adversely impacted by agency initiatives and who are historically excluded and underrepresented in these conversations.

The EET provides. . .

- An organizational framework for Equitable Engagement
- An outline of equitable engagement best practices
- Shared meaning of key concepts and terminology
- A guide to ensure diversity, equity and inclusion are proactively considered and integrated throughout the engagement planning and implementation process

Past, Current, and Future RET Efforts

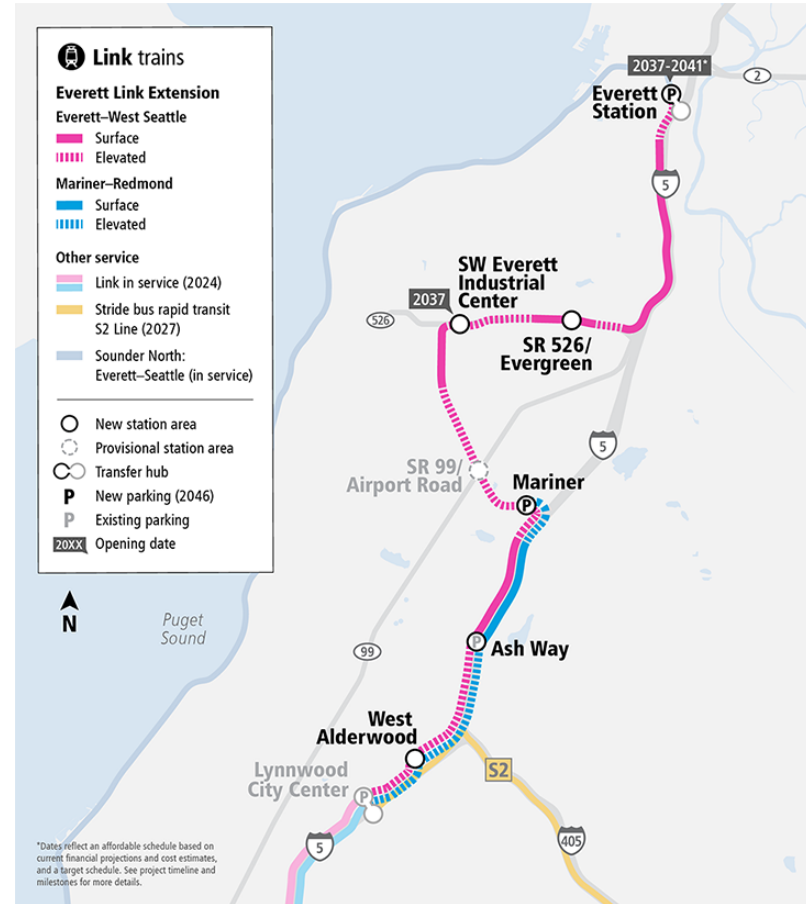
| Department | Topic(s) |
|-------------------|-----------------------------------|
| PEPD | EVLE, TDLE, parking program |
| SBS | Policy process |
| PSO | Phase Gate readiness requirements |
| PX | Communities of Focus |
| HR | Performance management |
| Ops | Monthly business review process |
| Finance | Fare change, fare policy |

***RET application – Everett
Link Extension***

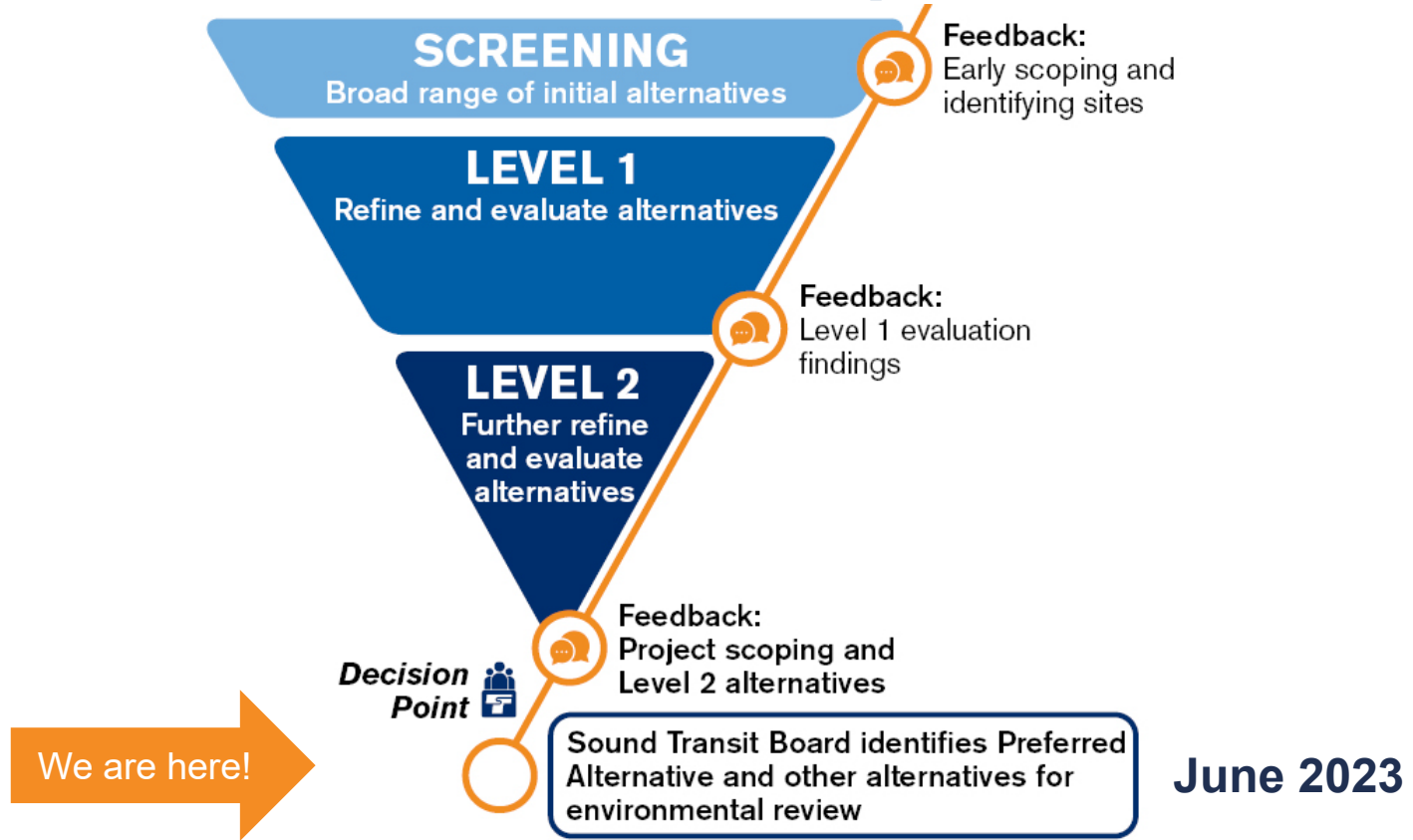
Everett Link Extension

ST3 Representative Project

- **Length:** 16 miles
- **Stations:** seven for planning
- **Opening service:** 2037 – 2041
- **New parking** at Everett Station and Mariner opens 2046
- **Operations & Maintenance Facility North:** opening 2034



Phase 1: Alternatives Development Process



Phase 1 RET Goals

Elevate explicit consideration of racial equity in the Board's identification of alternatives for study in the draft Environmental Impact Statement.



Research

Goal: research the legacy of racism in order to inform engagement planning, prepare ourselves to be aware & responsive and inform evaluation measures.

Sample of indicators for each station area:

POPULATION DENSITY

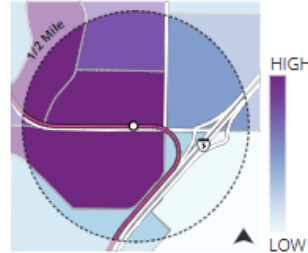


Population

This station touches the most densely populated parts of Snohomish County north 128th St SW and northeast of Airport Rd.

| | |
|--------------------------------------|------------------|
| Population Estimate (½ Mile): | 7,610 people |
| Population Density: | 15.1 people/acre |
| Jobs Estimate (½ Mile): | 3,405 jobs |
| Zero Vehicle Households: | 207 households |

PEOPLE OF COLOR

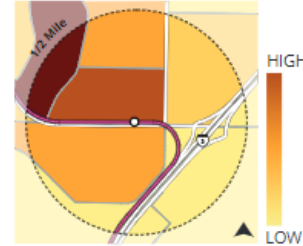


Equity

The area around the station is fairly diverse in terms of race and ethnicity.

| | |
|-------------------------------------|------------------|
| People of Color: | 3,367 (44%) |
| Low Income Individuals: | 884 (13%) |
| Limited English Proficiency: | 937 people (12%) |

RENTER HOUSEHOLDS



Housing

Predominantly renter households in the area surrounding the station, with the largest number of subsidized housing units in any station area. 30% of households within a half mile of the station are cost burdened, on par with Snohomish County overall.

| | |
|----------------------------------|----------------------|
| Rental Housing Units: | 1,949 units (62%) |
| Owner-Occupied Units: | 1,204 units (38%) |
| Affordable Housing Units: | 805 assisted units |
| Cost-Burdened Renters: | 991 households (31%) |

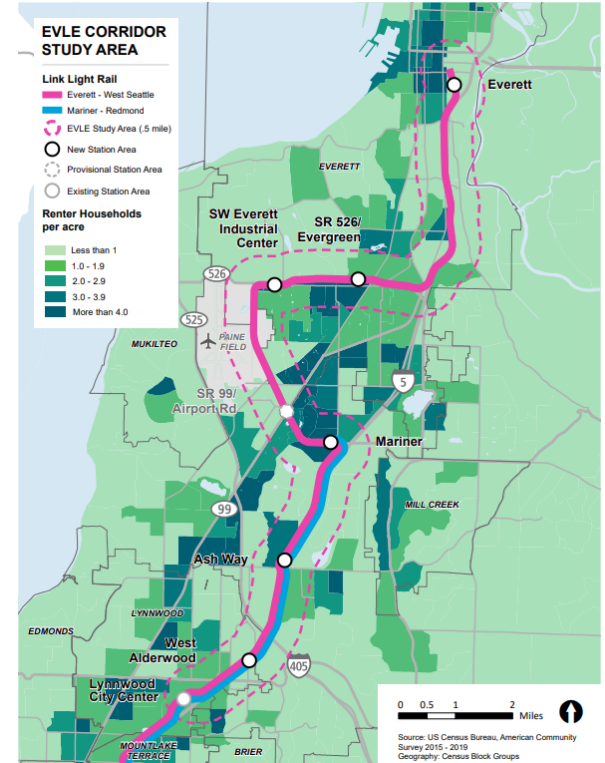
Research: understanding who lives here

Snapshot of demographics

In all station areas, one or more apply:

- Majority people of color
- Majority renters
- A quarter with low incomes
- A quarter speaking a language other than English at home

Project engagement efforts focus on understanding the individuality of people and neighborhoods, beyond these numbers.



Renter household density

Engagement planning

Goal: engage historically underserved communities proactively and meaningfully such that concerns are known and integrated early.

Focus on reaching people who face higher barriers to participation via usual channels:

- Community conversations
- Community Advisory Group
- Focused tabling events
- Relationship building with CBOs





Alternatives evaluation

Goal: evaluate alternatives with equity criteria that help ensure benefits and avoid disproportionate impacts for underserved communities.

Burdens measured by acquisitions and their potential to affect places that are culturally specific or important to people with low incomes

Benefits measured by ability for current residents to access stations

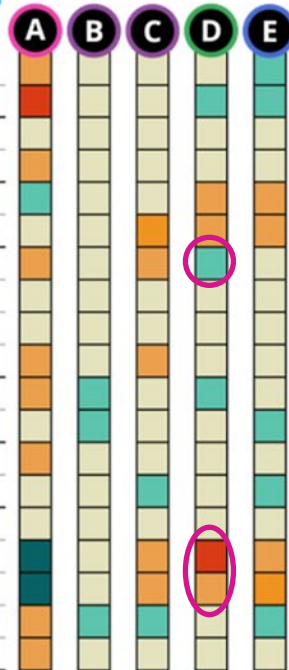
| Category | Criteria | Measure | Qualitative | Quantitative | Methods |
|--|---|--|---|--|---|
| Healthy Built, Natural and Social Environments  Preserve and promote a healthy environment and economy by minimizing adverse impacts on the natural, built, and social environments through sustainable and equitable practices. | Built Environment and Social Resources | Identify social resources, parks and recreation areas, historic and archaeological resources, hazardous waste sites, and noise and vibration sensitive receptors | ✓ | | Known resources within 150 feet of alignment centerlines and station facilities or within any anticipated full property acquisitions in excess of that distance based on Level 2 design; historic resources listed in or eligible for the National Register of Historic Places or local registers; known archaeological resources; parks, trails, and recreational resources; sites with known contamination; and Category 1 noise/vibration receptors within 350 feet. |
| | | Identify social resources, parks and recreation areas, historic and archaeological resources, hazardous waste sites, and noise and vibration sensitive receptors | | ✓ | Number of potentially impacted and/or acquired properties and estimated residential units affected based on Level 2 design of alignments and station facilities and construction staging considerations. |
| | Burdens to Historically Underserved Populations | Burden of acquisitions and displacements on historically underserved populations | | ✓ | Number of full and partial property acquisitions and estimated residential units affected in census block groups with high minority and low-income populations (high defined in comparison to demographic characteristics within 1/2 mile of the representative alignment). |
| | | Potential for acquisitions to affect affordable housing or community facilities that are culturally specific and/or important to low-income individuals | | ✓ | Assessment of potential full or partial acquisitions of affordable housing and community facilities that are culturally specific and/or important to low-income individuals |
| Natural Environment Resources | Identify geologic hazard areas, floodplains, wetlands, streams and fish and wildlife habitat conservation areas | | ✓ | Number and area of known environmental resources within 150 feet of alignment centerlines and station facilities or within any anticipated full property acquisitions based on Level 2 design; wetlands, streams/culverts, and other waters of the US, floodplains, ESA-listed species/critical habitat, and fisheries or other natural habitat areas. | |
| Traffic Effects | Potential effects of project design on traffic operations | | ✓ | Qualitative assessment of potential effects of project design including station access and alignment design on traffic operations on the surrounding network as a result of the project based on roadway connections, geometry and configuration as well as traffic volumes. | |
| Equitable Mobility  Expand mobility for the corridor and region's residents, including explicit consideration for transit-dependent, low-income and minority populations | Opportunities for Historically Underserved Populations | Proximity of station locations to minority populations | ✓ | | Existing minority populations within the 10-minute walkshed of station alternatives: American Indian/Alaska Native, Asian, Black or African American, Hispanic or Latino and/or Native Hawaiian/Pacific Islander, including those identifying as two or more races based on existing residential land uses. |
| | | Proximity of station locations to low-income populations | ✓ | | Existing low-income individuals (200% federal poverty level) within the 10-minute walkshed of station alternatives based on existing residential uses. |
| | | Proximity of station locations to employers of minority workers and jobs with lower wages | ✓ | | Existing jobs that employ workers and jobs with low wages (\$1,250 monthly) within the 10-minute walkshed of station alternatives. |
| | | Population with limited English proficiency near stations | ✓ | | Existing populations of people with limited English proficiency within the 10-minute walkshed of station alternatives based on existing residential uses. |
| | | Population with a disability near stations | ✓ | | Existing populations of people with a disability within the defined walkshed alternatives. |
| | | Proximity of station locations to zero-car households | ✓ | | Existing households without access to private vehicle within the 10-minute walkshed of station alternatives based on existing residential uses. |
| Proximity of station locations to existing subsidized affordable housing units | ✓ | | Number of assisted affordable housing units (HUD funded LIHTC, 202, and 811 units) in the 10-minute walkshed of station alternatives. | | |

Alternatives evaluation - example

SR 526/Evergreen

Evaluation Findings

| | | | | | |
|---|--|--|--|--|--|
| Community Assets | | | | | |
| Transit Integration | | | | | |
| Transportation Plan Consistency | | | | | |
| 2040 Population + Jobs | | | | | |
| Technical Challenges | | | | | |
| Comparative Cost Estimates | | | | | |
| Equity: Race, Income, English Proficiency | | | | | |
| Equity: Age, Ability, Means of Access | | | | | |
| Equitable Access to Jobs | | | | | |
| Proximity to Affordable Housing | | | | | |
| Land Use Plan Consistency | | | | | |
| TOD Development Potential | | | | | |
| Quality of Pedestrian Connections | | | | | |
| Quality of Bike Connections | | | | | |
| Built Environment + Social Resources | | | | | |
| Acquisitions and Displacements | | | | | |
| Burdens to Underserved Communities | | | | | |
| Non-Project Traffic Effects | | | | | |
| Natural Environment | | | | | |



Phase 1 Outcomes

Highlighted equity differences between alternatives to decision makers at every decision point.

Community Advisory Group, Elected Leadership Group, Board presentations all include comparison charts and points that call out **equity trade offs**.

Example: Presentation of findings to ELG



EGN B Advantages

- More historically underserved communities and affordable housing
- Easy pick-up and drop-off

Disadvantages

- Potential to displace community destinations, including Casino Square
- More potential displacements than EGN-A, but fewer than EGN-C, EGN-D, and EGN-E.

Phase 1 Outcomes

Engagement elevated equity issues important to communities and bolstered community access to decision making.

Example:

Relationship building with community-based organization in SR 526/Evergreen Way station area positively affected their influence on identification of alternatives to study in DEIS.

Public comment resulted in Board motion amendment, so that there is further community engagement and analysis to arrive at a 'Preferred Alternative.'

Racial Equity Tool in Phase 2

Draft goals:

Alternatives evaluation: *Elevate equity* for the Board's identification of a preferred alternative and other alternatives to study in Final EIS, through *community-driven priorities defined for each station area* that are evaluated in parallel to the Draft EIS.

Engagement: Continue engaging historically underserved communities proactively and meaningfully *such that concerns are known and integrated early.*

Thank you.

Thank you.



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